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| 1 | UNITED STATES DISTRICT COURT SOUTHERN DISTRICT OF OHIO | | |
| 2 | WESTERN DIVISION | | |
| 3 | UNITED STATES OF AM | EDICA . | |
| 4 | Plaint | : CRIMINAL NO. 1:13-CR-16 | |
| 5 | -VS- | : Conference | |
| 6 | JAMES NAPIER, | : : Thursday, December 19, 2013 : 3:02 p.m. | |
| 7 | Defend | ant. : Cincinnati, Ohio | |
| 8 | TRANSCRIPT OF PROCEEDINGS | | |
| 9 | BEFORE THE HONORABLE SUSAN J. DLOTT, CHIEF JUDGE | | |
| 10 | For the Plaintiff. | Christy L. Muncy, Esq. | |
| 11 | ror the riamerr. | Benjamin C. Glassman, Esq. Assistant United States Attorneys | |
| 12 | | 221 East Fourth Street, Suite 400 Cincinnati, Ohio 45202 | |
| 13 | For the Defendant: | | |
| 14 | for the berendanc. | Assistant Federal Public Defender Chiquita Center | |
| 15 | | 250 East Fifth Street, Suite 350 Cincinnati, Ohio 45202 | |
| 16 | | Soumyajit Dutta, Esq. | |
| 17 | | 810 Sycamore Street, 2nd Floor Cincinnati, Ohio 45202 | |
| 18 | | 10202 | |
| 19 | | | |
| 20 | Law Clerk: | Sarah Fairweather | |
| 21 | Courtroom Deputy: | William Miller | |
| 22 | Also Present: | Bethany Morgan | |
| 23 | Court Reporter: | Julie A. Wolfer, RDR, CRR | |
| 24 | | | |
| 25 | | | |
| | | | |

Proceedings recorded in stenotype.
Transcript produced using computer-aided transcription.

1 PROCEEDINGS 2 (In chambers at 3:02 p.m. Defendant not present.) 3 THE COURT: I think you all know Sarah Fairweather. I'm not sure you know Bethany Morgan. 4 5 MS. MORGAN: Hi. THE COURT: Bethany is our IT person, and we thought 6 7 she was probably the most important person to have here at the meeting. Since I just saw a presentation this morning, it was 8 a good presentation put on by some Ohio peace officer, it was, 9 10 like, a two-hour PowerPoint; and at one point about 15 minutes into the program his PowerPoint stopped, you know, and he had 11 to reboot it. And I'm thinking to myself, what is this guy 12 going to do, you know, if he can't pull it up. 13 MS. MUNCY: He's going to zoom right through the rest 14 15 of it. Presentation over. THE COURT: Okay. So we wanted to talk about the 16 mechanics of what we're going to do at the trial. Why don't we 17 start with Christy or Ben. 18 19 MS. MUNCY: Ben found the case law so we'll kind of 20 double team it, but it seems as though we do have to have the 21 two-way going into the room that the child is going to be in as 22 well as in the courtroom. How that is going to work, I'm not 23 entirely sure where she's --24 THE COURT: Bethany, do you know where we're thinking 25 of?

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1
              MS. MORGAN: You're thinking about just right
2
     behind --
                          The conference room, right, right next to
3
              THE COURT:
     the courtroom.
4
5
              MS. MORGAN:
                           Yes.
              MS. MUNCY: Would that work?
 6
 7
              MS. MORGAN: That will work just fine.
              MS. MUNCY:
                          The thing that I was thinking about this
8
     morning in talking about it is the communication that -- I'm
9
     assuming that you would be crossing her, so I'll just make that
10
     assumption, assume Richard is going to be doing that.
11
     that interpreters use those headsets to communicate with their
12
               I don't know if that would work or if you needed to
13
     clients.
     just come out and talk to him in between. But that was the
14
15
     only other issue that I thought of. And I didn't know how he
     would want to handle that.
16
                                  I'm open to however.
17
              MR. SMITH-MONAHAN:
     happy doing it by the headset method. I would also be fine
18
     with just having moments perhaps after direct, before cross;
19
     and if I do cross, before I decide to complete cross, that I
20
21
     could also come back in and consult. So I could also come into
22
     the courtroom, if you want to do it that way. That's pretty
     much what you do in court anyways. I don't talk to my client
23
24
     much while direct is going on until -- and then I usually break
25
     before I conclude cross and come back and check with him again.
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1
     So I could just walk from one room into the other, do that.
2
              THE COURT: That might be the best because I know when
3
     they originally set my courtroom up, there's supposed to be
     some system that the court reporter and somebody else can hear,
4
5
     you know, can put on headphones and hear, but, frankly, we've
     never used it.
6
7
              MS. MORGAN: And it would have to have, like,
     certain -- it has to have the red eye -- or the red infrared
8
     thing.
             And so being --
9
10
              THE COURT: It won't work anyway.
              MS. MORGAN: Being in that separate room, it won't
11
     work.
12
              THE COURT: Oh, good. Well, we should have just asked
13
14
     you.
15
              MR. SMITH-MONAHAN: And I think trying to wear
     something, it would be hard if I'm listening to the witness and
16
17
     so --
18
              MS. MORGAN:
                           Right.
19
              MR. SMITH-MONAHAN: The only other thing would be a
20
     phone, if we just had a phone line, you know, but I think it's
21
     just --
              THE COURT: You know, I do have -- I have a phone on
22
23
     the bench.
24
              MS. MORGAN: And there is a phone.
                          In that room. But I'm not sure how --
25
              THE COURT:
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1
              MR. SMITH-MONAHAN: We could just put it on hold and
2
     when I wanted to talk to him --
3
              THE COURT: A long extension cord on my phone.
     don't know.
4
              MS. MORGAN: I mean, the amount of cable you have in
5
     there is, I mean, it's pretty long anyway. But if you
6
7
     wanted --
              THE COURT: On the phone.
8
              MS. MORGAN: If you wanted it to be longer, I mean, we
9
     could work something out, if that's what we wanted to do.
10
              MR. SMITH-MONAHAN: I, frankly, think it's just as
11
     easy to walk -- I know where that little room is -- just to
12
     walk next door. It will slow it down a little, but it's just
13
     one witness.
14
15
              THE COURT: That's fine.
              Are we going to do a dry run of this to make sure it's
16
     working?
17
              MS. MUNCY: I think that would be a good idea. We've
18
19
     got a pretrial the 6th, I believe, and hopefully there won't be
20
     much to talk about by then; so if we could do it that day after
     we're done or before, and that way we can report --
21
22
              THE COURT: Does that work for you, Bethany?
23
              MS. MORGAN: It should.
24
              THE COURT: What time is our final pretrial?
              COURTROOM DEPUTY: I think 10:30.
25
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1
              MS. MUNCY: It's at 10:30.
2
              THE COURT: When's the trial set?
3
              COURTROOM DEPUTY:
                                 The 13th.
              MS. MUNCY: The 13th. The following Monday.
4
              So we could meet over here at maybe ten, and then that
5
     way we could report back to you on how it worked and how
6
7
     everything is going to be set up.
              THE COURT: Okay. Great.
8
              Bethany, did you want to do it at 10 o'clock, then?
9
10
              COURTROOM DEPUTY: We have a change of plea scheduled
     for ten. It was a final pretrial, and I converted that into a
11
     change of plea.
12
13
              THE COURT: I can use somebody else's courtroom.
     could use Barrett's or --
14
15
              MS. MUNCY: We can do it before then.
              THE COURT: No, no, no. That's okay. I can just use
16
     another court.
17
              COURTROOM DEPUTY: We'll make that all work out.
18
19
              THE COURT: We'll figure that one out.
20
              MS. MUNCY: And I will probably bring her here that
21
     day as well, bring the child in that day.
22
              THE COURT: Oh, to show her what it looks like.
23
              MS. MUNCY: To show her the room.
24
              THE COURT: Yes, that's fine.
              You've got your victim witness person to take care of
25
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her, then, afterwards?
1
2
              MS. MUNCY:
                          Yeah.
3
              THE COURT:
                          Okay.
              MS. MUNCY:
                          I might ask her doctor to be here.
4
5
              THE COURT:
                          Okay.
                          Just in case she needs to talk to her
              MS. MUNCY:
 6
7
     afterwards.
              Her mother will not be in there with her, so it's
8
     either going to be the victim advocate from FBI who she's
9
10
     familiar with, she's met her before, or her therapist. One or
     the other.
11
              THE COURT: Okay. Do you want me to talk to her at
12
     all, just tell her, you know, appreciate what she's doing or
13
     something like that?
14
15
              MS. MUNCY: The child?
              THE COURT: Yes.
16
              MS. MUNCY: Only if you wanted to, Judge.
17
     it's really if you wanted to.
18
19
              THE COURT:
                          I just wondered if it would make her feel
     more comfortable when we have the proceeding.
20
21
              Where am -- well, I'm in the courtroom. I'm in the
22
     courtroom.
                 That's why. Because I'm trying to think of how we
23
     rule on the objections.
24
              MS. MUNCY: Because we can -- have to see if there
     were an objection, he would raise it. She's going to be told
25
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that if we talk about something, to wait until you're finished
1
2
     because we should be able to communicate at the same time.
3
              THE COURT: And then do they see me on the camera
4
     or --
5
              MS. MORGAN: We can set it up where --
              THE COURT: You don't have to.
 6
 7
              MS. MORGAN: Well, we can set it up where it can be
     just whoever is going to be at, like, the podium, or we can do
8
     it at -- or the Judge. So there's presets on there, so all --
9
10
     like, Bill can just go back and just switch between the two.
                                  That was, I guess, one point to
11
              MR. SMITH-MONAHAN:
12
     come to.
              THE COURT: Who's going to -- nobody will be at the
13
     podium, though; both counsel will be in the -- both counsel
14
15
     will be in the conference room.
16
              MR. SMITH-MONAHAN:
                                  Right.
                           With her.
17
              MS. MORGAN:
18
              THE COURT: With her.
19
              MS. FAIRWEATHER: So what you'll need is the whole
20
     courtroom.
21
              MR. SMITH-MONAHAN: Well, the statute --
22
              THE COURT: You can't see the whole -- there is a
23
     camera in the back and a camera in the front. So you can
24
     either get the bench or you can get counsel table and the --
25
                           And we can rearrange the --
              MS. MORGAN:
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1
              THE COURT:
                          She's not going to want to see counsel
2
     table, though, is she?
3
              MS. MORGAN: She might want to just look at you and
     just --
4
              THE COURT: Because the whole idea is so that she
5
     doesn't have to see the defendant.
6
7
              MR. SMITH-MONAHAN: I think that that's a point and
     that's what the case that Ben has provided the citation to. I
8
     believe under the statute, she's supposed to have a view of the
9
10
     defendant's image in the courtroom.
                          Oh, okay.
              THE COURT:
11
              MR. SMITH-MONAHAN: And she's supposed to be able to
12
13
     hear your voice.
14
              THE COURT:
                          Hear?
15
              MR. SMITH-MONAHAN: Your voice.
                          My voice.
16
              THE COURT:
              MS. MORGAN: Which she will.
17
              MR. SMITH-MONAHAN: From the courtroom.
18
              And I think that the case, the Ninth Circuit case, I
19
20
     don't know if you got a chance to look at it, but it's United
21
     States versus Etimani, E-T-I-M-A-N-I, suggested that the
22
     television camera with the defendant's -- or the view of the
23
     defendant's image needs to be in the room with the child, at
24
     least identified to her that he's on image. It doesn't have to
25
     be plopped right in front of her, but it has to be somewhere
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1
     where she can see it and she can choose to look at it if she
2
     wants to. Correct?
3
              MS. MUNCY:
                          Yes.
              THE COURT:
                          Then the camera should be --
4
              MS. MORGAN: Off to the side a little bit and just
5
     kind of --
6
7
              THE COURT:
                          You know the camera that -- the screen
     I've got behind the bench there. That's probably the exact
8
     shot you want because it shows me, it shows me -- no; no, it
9
10
     doesn't.
              MS. FAIRWEATHER:
                                It's behind you, right.
11
              THE COURT: No, it shows -- I see counsel table and
12
     the audience.
                    The only problem with it is that I don't think
13
     it shows -- I don't think you can see where the defendant would
14
15
     be sitting. You could see the -- I can see the government's
     table real well, but I can't see, assuming -- I'm assuming as I
16
     sit on the bench, I'm assuming that because my jury box is on
17
18
     the left, the government will be next to the jury box and
19
     defense counsel and defendant will be on the other side, and I
20
     think it's obstructed because I can't see -- I know when I look
21
     at that camera, I can't see who the attorney for the government
22
     who's usually on that side is.
23
              MS. MORGAN: Now, I can move --
24
              THE COURT: You could move the camera. Okay.
                                                              Great.
              MS. MORGAN: So we can kind of play around with that a
25
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1
     little bit. We can look at that and be, you know, Friday or
2
     something before.
3
              MS. FAIRWEATHER: Because the jury box won't need to
     be in that field of view.
4
5
              THE COURT: Right.
              THE COURT REPORTER: What about me?
 6
 7
              THE COURT: Oh, good question. Where --
              MS. FAIRWEATHER: You stay in the courtroom, I would
8
     think.
9
10
              MS. MUNCY: Everything is heard.
                          But I know what Julie is going to say:
11
              THE COURT:
     What if I don't hear, what if I don't hear it; how do I get
12
     them to repeat it? I quess you say something. I know Julie.
13
     I guess you say something and then I can tell counsel, "I'm
14
15
     sorry, can you repeat that, " or something.
                          I'll make sure before we start, before I
16
              MS. MUNCY:
     start asking her questions that you can hear and I'll do a
17
     check just to make sure; and then I'll wait to hear the signal
18
     from you that you can definitely hear me.
19
20
              She's a little -- she's going to be a little
21
     soft-spoken.
22
              THE COURT: I was going to say, is she soft-spoken?
23
              MS. MUNCY: She's kind of soft-spoken, but I'll --
24
     we'll work on that with microphones, if we can.
25
              THE COURT: You know what, would you be better off --
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she'd be much better off in the room with you all because, you
1
2
     know, I think -- I don't think it's going to bother the witness
3
     too much, and she likes to look at people's mouths when they
     answer questions. And, you know, especially if the child is
4
     soft-spoken so there is a minimum amount of, you know, "would
5
     you repeat, " that kind of thing.
6
7
              MS. MUNCY:
                          Okay.
              THE COURT: Yes, I know Julie likes to be in the room
8
     with the witnesses.
9
10
              MS. MUNCY:
                          I don't think that's going to bother her.
                                  That would be fine.
              MR. SMITH-MONAHAN:
11
              THE COURT: Yes, that will be better for you because
12
     the only thing you'll be hearing from the courtroom, then, are
13
14
     just my rulings.
15
              Okay. What else?
                          I think that's it.
16
              MS. MUNCY:
                          That's it. Okay.
17
              THE COURT:
              MR. SMITH-MONAHAN: So we'll test run on the 6th.
18
              THE COURT: Off the record.
19
20
         (Off-the-record discussion.)
21
              THE COURT:
                          Okay.
                                 In further discussion, it was
     mentioned that the courtroom would have to be closed for the
22
23
     testimony of Victim Number Two or what are you calling her?
24
              MS. MUNCY: Victim Number Two.
                          Victim Number Two because she is a minor.
25
              THE COURT:
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Mr. Smith-Monahan read from -- what rule is that?
1
2
              MR. SMITH-MONAHAN: 18 U.S.C. Section 3509(b).
3
     just (b). It's the section that deals with alternatives to
     live testimony. And it says -- do you want me to read that
4
     sentence of --
5
              THE COURT: Yes.
6
 7
              MR. SMITH-MONAHAN: "The child's testimony shall be
     transmitted by closed-circuit television into the courtroom for
8
     viewing and hearing by the defendant, jury, judge, and public."
9
10
              THE COURT: And Mr. Glassman commented that the
     government's going to do a little more research on what that
11
     clause, "the public," means.
12
              Okay. What do I know we're not thinking of?
13
              COURTROOM DEPUTY: It's a good thing we're doing a
14
15
     test run on it on the 6th.
16
              THE COURT:
                          Okay.
              MS. MORGAN: Will you have her here beforehand so she
17
18
     can see it?
19
              MS. MUNCY:
                          Yes.
                                She'll be here that morning. I'll
20
     have her here that morning before school starts.
21
              MS. MORGAN: I can go down, if you want me to --
22
              THE COURT:
                          If you want to set up early.
23
              MS. MORGAN: So that she can see the room and kind of
24
     feel it out and stuff.
25
              THE COURT: And you'll, Bill, you'll -- we'll
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figure -- you'll figure out where they're going to -- where the
1
2
     screen goes, where they're going. We just need to get the
3
     logistics in the room so that counsel can see, the witness and
     everybody can see the video, the TV, and everybody can hear.
4
              Okay. What would they have done in the old days
5
     before two-way communication?
6
7
              MR. SMITH-MONAHAN: It would be a deposition
     beforehand.
8
              MS. MUNCY: Could be, a deposition.
9
                          Okay. All right. Thank you, everybody.
10
              THE COURT:
              MR. SMITH-MONAHAN:
                                  Thank you, Judge.
11
              THE COURT: If I don't see all of you, happy holidays,
12
     Merry Christmas.
13
         (Proceedings concluded at 3:39 p.m.)
14
15
16
17
                          CERTIFICATE
               I, Julie A. Wolfer, the undersigned, do hereby
18
     certify that the foregoing is a correct transcript from the
19
20
     record of the proceedings in the above-entitled matter.
                               s/Julie A. Wolfer
21
                               Julie A. Wolfer, RDR, CRR
22
                               Official Reporter
23
24
25
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